## NY & NJ Continuing Education Contact Hours Eligible Sessions

2019 IASWG Symposium Continuing Education Contact Hours will be provided by NYU Silver School of Social Work. Please review the requirements for continuing education in your local area. Social workers should contact their regulatory board to determine course approval for continuing education credits.

For social workers in New York and New Jersey, only specific sessions are eligible for Continuing Education Contact Hours, which are noted on this handout. For a full session description, please review the online or printed program. For more information, please call 212-998-5973 or email silver.continuingeducation@nyu.edu.

## **INSTRUCTIONS:**

- 1.) FOR EACH CE SESSION YOU ATTEND, please sign in and out with the session volunteer.
- 2.) Create an account on the NYU Silver CE Online Portal. See CE Instructions Handout, or visit: https://sswforms.es.its.nyu.edu/?events=2019-iaswg-nyc-symposium
- 3.) After the Symposium, you will receive an email from NYU with a link to complete the Online Assessment.
- 4.) Once NYU reviews your Application and Assessment, you will receive your CE Certificate.

| Wednesday, June 5, 2019 |          |           |   |
|-------------------------|----------|-----------|---|
| Time Start              | Time End | Location  | Session Title   |
| 9:30 AM                 | 12:30 PM | GC261     | Field Work Supervision: Challenges in Student Supervision                       |
| 9:30 AM                 | 12:30 PM | GC275     | More than Ice Breakers: How to Use Activity in Group Work to Enhance Mutual Aid |
| 1:30 PM                 | 4:30 PM  | GC261     | Building Mutual Aid in Groups with Vulnerable and Resilient Populations         |
| 6:45 PM                 | 7:45 PM  | Rosenthal | Solidarity behind the Scenes: Experiences with Support Groups in Lebanon        |

|            |          |           | Thursday, June 6, 2019   |
|------------|----------|-----------|--|
| Time Start | Time End |           | Session Title  |
| 9:00 AM    | 10:00 AM | GC 261    | Bravely Engaging: Breaking Down Barriers   |
| 9:00 AM    | 10:00 AM | GC 269    | Leading Interprofessional Task Groups to Advance Institutional or Structural Change  |
| 9:00 AM    | 10:00 AM | GC 275    | DBT-informed Treatment for Asian-American Immigrants: Recognizing Cultural and Acculturation Factors that Inhibit Change                                 |
| 9:00 AM    | 10:00 AM | GC 365    | If I know Me and I Know You and You Know Me, We Can Break Down Barriers: Teaching Sensitivity to Diversity   |
| 10:15 AM   | 11:15 AM | GC 261    | When It Gets Real - Part A: Navigating Challenging Moments in Groups Using a Video Simulation  |
| 10:15 AM   | 11:15 AM | GC 269    | New Resource for Group Work Education: The Compilation Volume of Selected Chapters and Updates from the 2003-2012 IASWG Symposia Proceedings             |
| 10:15 AM   | 11:15 AM | GC 275    | Encuentro CuidarNOS: Uso del arte y la intervención grupal luego del Huracán María en Puerto<br>Rico   |
| 10:15 AM   | 11:15 AM | GC 383    | Storiez: Trauma Narratives in Group Contexts   |
| 11:30 AM   | 12:30 PM | GC 261    | When It Gets Real - Part B: Our Experience Developing an Educational Video to Address Gaps in Group Work Resources                                       |
| 11:30 AM   | 12:30 PM | GC 269    | Bucking the Trend: Developing an MSW Group Work Sub-specialization Minor   |
| 11:30 AM   | 12:30 PM | GC 275    | Throw Them into the Deep End of the Pool: Supervision & Process Recordings for BSW Students  |
| 11:30 AM   | 12:30 PM | GC 388    | Recovery from White Conditioning Groups  |
| 1:00 PM    | 2:00 PM  | Rosenthal | Recognizing and Interrupting Marginalization in Community Group Work Practice  |
| 2:45 PM    | 3:45 PM  | GC 261    | Reaching Out to Underserved, Rural Communities with Co-facilitative Poetry Therapy Groups  |
| 2:45 PM    | 3:45 PM  | GC 269    | Art Expression Groups with Women Aging in Prison: An Emotional Escape  |
| 2:45 PM    | 3:45 PM  | GC 275    | Ethical Challenges in Group Work Practice Today  |
| 2:45 PM    | 3:45 PM  | GC 288    | Are Autistics Hiding in your Practice? Understanding the Implications of Under Diagnosis, Misdiagnosis and Missed Diagnosis in Community-based Practices |
| 2:45 PM    | 3:45 PM  | GC 365    | Using Groups to Reduce Shame and Elicit Hope for Adolescents Who Have Sexually Harmed  |
| 4:00 PM    | 5:00 PM  | GC 261    | Build Community and Break Down Barriers by Working Our Bodies and Minds  |
| 4:00 PM    | 5:00 PM  | GC 269    | Groupwork with Colleagues: The Benefits of Professional Learning Communities   |
| 4:00 PM    | 5:00 PM  | GC 275    | Wrapping Our Sari: An Experiential Activity to Emphasize Collective Discovery and Personal Context in Learning   |

| 4:00 PM | 5:00 PM | GC 365   | Neuroscience for Social Work with Groups  |
|---------|---------|----------|---|
| 4:00 PM | 5:00 PM | ארול אוו | Tuning into the Body for Clues: Identifying Work Stressors and Self-Care Interventions in a Group<br>Supervision Workshop |
| 4:00 PM | 5:00 PM | GC 383   | In Search of Active Wisdom: Consciousness Raising for Adulthood II  |

|            |            |           | Friday, June 7, 2019   |
|------------|------------|-----------|--|
| Time Start | Time End   | Location  | Session Title  |
| 9:00 AM    | 10:00 AM   | GC 261    | The Need for Grief Group Work in Latinx Communities  |
| 9:00 AM    | 10:00 AM   | GC 269    | Experiential Trauma Group Therapy: Removing Barriers to Mutual Aid with Sociometry and           |
| 9.00 AIVI  |            |           | Psychodrama  |
| 9:00 AM    | 10:00 AM   | GC 275    | Growing the Group Work Community: How Can We Persuade Students to Take a Group Work              |
| 3.00 AIVI  |            |           | Course?  |
| 9:00 AM    | 10:00 AM   | GC 365    | The Elephant is Ours, Let Us Finish It Together: Photovoice Views of Group Work and Social       |
| J.00 AIVI  |            |           | Justice  |
|            | 11:15 AM   |           | Not for Me: Group Work with Individuals Who Don't Think They Like Group Work                     |
| 10:15 AM   | 11:15 AM   | GC 269    | A Toolkit for Social Engagement: Using Narrative Groups to Eradicate Social Isolation            |
| 10.15 ΔΜ   | 11:15 AM   | GC 275    | Praxis of Revenant Empowerment and Transcendence using Re-narration: A Group Model for           |
| TO.13 AIVI | TT.TO AIVI |           | Work with Citizens Returning from Prison   |
| 1:30 PM    | 2:30 PM    | GC 275    | The Science and Art of Practice: Integrating Evidenced-Based Strategies into a Social Group Work |
| 1.50 1 101 |            |           | Model  |
| 1:30 PM    | 2:30 PM    | GC 261    | Wurzweiler Care Cafe: Using Group Work for Building Community, Making Connections,               |
| 1.50 1 101 |            |           | Discovering Hope and Inspiration   |
| 1:30 PM    | 2:30 PM    | GC 269    | Sustaining Conversations on Racism, Identity and Our Mutual Humanity                             |
| 3:00 PM    | 4:00 PM    | GC 261    | Project Access: A Social Justice Initiative to Fight Discrimination and Improve Access to Mental |
| 3.00 FIVI  |            |           | Health and Addictions Care   |
| 3:00 PM    | 4:00 PM    | GC 269    | Human Rights and Group Work  |
| 3:00 PM    | 4:00 PM    | GC 275    | Group as Lab: The Case-in-Point Method in Teaching Leadership                                    |
| 3:00 PM    | 4:00 PM    | GC 365    | Strategies for Facilitating Effective Meetings: Applying a Group Work Lens                       |
| 3:00 PM    | 4:00 PM    | GC 388    | Serving Diverse Communities: Differences in English and Spanish Speaking Support Groups          |
| 7:00 PM    | 8:00 PM    | Rosenthal | Affirmative Groups for LGBTQ+ Youth in Community: Opportunities for Social Change,               |
| 7.00 FIVI  |            |           | Connection and Impact  |

| Saturday, June 8, 2019 |          |          |   |  |
|------------------------|----------|----------|---|--|
| Time Start             | Time End | Location | Session Title   |  |
| 9:00 AM                | 10:00 AM | GC 269   | Through Our Eyes: A Photovoice Group for Teens on Cancer Treatment                                  |  |
| 9:00 AM                | 10:00 AM | GC 275   | Building Competence in Social Work with Groups through the IASWG Case-Based, Multi-Media            |  |
|                        |          |          | Resource Project  |  |
| 9:00 AM                | 10:00 AM | GC 261   | Utilizing Group Skills to Facilitate Difficult Conversations: Addressing Oppression, Privilege, and |  |
|                        |          |          | the Promotion of Social Justice for Diverse Communities   |  |
| 10.15 414              | 11:15 AM | GC 261   | Adapting a Parallel Process Model to Prepare MSW students for Group Work at the United              |  |
| 10.13 AW               |          |          | Nations and Post-graduation   |  |
| 10:15 AM               | 11:15 AM | GC 269   | The Erosion of Democracy in Many Countries: What Should be Group Work's Response?                   |  |
| 10.15 414              | 11:15 AM | GC 275   | Working with a Maori Model of Social Work Practice: An Experiential Perspective to Support          |  |
| 10:13 AW               |          |          | Knowledge Transfer for Students   |  |
| 11:30 AM               | 12:30 PM | GC 261   | Trauma Recovery, Education and Empowerment (T.R.E.E.): A Structured Mental Health Group             |  |
| 11.20 ٨٨٨              | 12:30 PM | GC 269   | Sunshine Circles: Enhancing Social, Emotional and Academic Learning through the Use of Group        |  |
| 11.30 AIVI             |          |          | Play Therapy  |  |
| 11:30 AM               | 12:30 PM | GC 275   | Coping with Stress: How Teen Girls Survive and Thrive During Difficult Times                        |  |
| 11:30 AM               | 12:30 PM | GC 288   | Adolescent Group Facilitators: Teaching Group Leadership Skills to Target Problem Situations        |  |