

**2018 EDITION: News from the Group Work Track at the
US Council on Social Work Education Annual Program Meeting (CSWE-APM)**

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US CSWE ANNUAL PROGRAM MEETING IN ORLANDO, FLORIDA, NOVEMBER 8 – 11, 2018

Dear Colleagues,

The 2018 CSWE Annual Program Meeting in Orlando, Florida, US, will provide an exciting and productive experience for sharing group work education, practice and research strategies. Many IASWG members will be attending and presenting.

The Conference will include over 15 Papers, Posters, Workshops and Discussions in the CSWE Group Work Track (Friday-Sunday), The annual IASWG Partnership Presentation will take place on Saturday, 11/9 from 4:15-5:15 PM, and the Group Work Track Meeting will be later Saturday 11/10 from 7:00–8:00 PM.

The IASWG Exhibit Booth (#518) will open on Thursday evening 11/8, immediately following the opening Plenary speakers. Please contact Brian Kelly (bkelly@loyola.edu) as soon as possible if you can serve as an IASWG representative at the Booth at any point during the Conference – And please stop by and say hello.




The final section of this schedule is intended to list presentations by IASWG members and supporters that are in other CSWE Conference tracks or sessions. Please contact Carol Cohen (cohen5@adelphi.edu) as soon as possible if you would like us to list your presentation in another track.

LISTING OF GROUP WORK TRACK, IASWG, AND GROUP WORK-RELATED ACTIVITIES

Schedule	OPENING EXHIBIT HALL RECEPTION: Thursday, November 8, 2018
Thursday 08:00- 10:00 PM	CSWE Opening Night Reception and Exhibit Hall Opens <i>Highlight: IASWG EXHIBIT BOOTH OPENS (BOOTH 205) Networking and IASWG Materials</i>
	IASWG PARTNERSHIP PRESENTATION: Friday, November 9, 2018
Friday 4:15- 5:15PM <i>Dolphin, Walt Disney World Resort, Europe 11, Lobby/ Third Level</i>	IASWG and CSWE: The Group Work Method in Social Work Education <u>Group Session:</u> International Association for Social Work with Groups IASWG (International Association for Social Work with Groups) educators will examine/discuss: 1) the current state of MSW/BSW group work education; 2) group work teaching in MSW/BSW programs; 3) IASWG resources for MSW/BSW educators; and 4) how IASWG can continue to strengthen enhance group work education in partnership with CSWE. <u>Presenters:</u> Greg Tully, West Chester University; Carol S. Cohen, Adelphi University; Olga Molina, School of Social Work; Mark Smith, Barry University; Brian Kelly, Loyola University Chicago; and Shirley Simon, Loyola University Chicago
	GROUP WORK TRACK MEETING: Saturday, November 10, 2018
Saturday 7:00- 8:00PM <i>Dolphin, Walt Disney World Resort, Australia 1, Lobby/3rd Level</i>	Group Work Track Meeting: Teaching Out to Advance Education Practice and Research <u>Track Discussion:</u> Join us in considering how we can maximize opportunities to advocate for and support education, practice and research in social work with groups. We will discuss how the Group Work Track at the CSWE Annual Program Meeting can be enriched, as well as how to enhance group work's presence at other venues internationally <u>Presenters:</u> Carol S. Cohen and Brian Kelly, Track Co-Chairs

GROUP WORK TRACK SESSIONS: Friday, November 9 to Sunday, November 11, 2018	
Friday 7:30-8:30 AM Dolphin Oceanic 4, Lobby/3 rd Level	<p>19: Culture, Context, and Interprofessional Practice in Social Work Education (Paired Papers) 7:30 AM</p> <p style="text-align: center;">19a</p> <p><u>Group Work and Community among Jewish Holocaust Survivors: Implications for Interprofessional Education</u></p> <p><u>Paper:</u> Jewish Holocaust survivors used group work to build community and promote recovery from trauma. Activity groups in displaced persons camps helped survivors preserve their cultural identity, restore human values, and prepare for their future lives. Implications are drawn for interprofessional community practice with migrant populations today.</p> <p><u>Presenter:</u> Lorrie Greenhouse Gardella, Southern Connecticut State University</p> <p style="text-align: right;">8:00 AM</p> <p style="text-align: center;">19b</p> <p><u>Women Empowerment in India: A Case Study of Self-Help Groups</u></p> <p><u>Paper:</u> The presentation will provide an overview of innovative practice model of “self-help groups” for empowering and transforming Indian women’s lives and their families. An improvised model is adopted as a basic approach to build human, social, financial capital of women and other at-risk populations, hence resulted in national movement.</p> <p><u>Presenters:</u> Sudershan Pasupuleti, University of Texas Rio Grande Valley; Susheelabai R. Srinivasa, University of Texas-Pan American; Satyanarayana Ayinagadda, Midwestern State University; Uma Vennam, Sri Padmavathi Women's University</p>
Friday 10:30 - 11:30 am Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/ Third Level	<p>76: Building Competence in Social Work with Groups through Case-Based, Multi-Media Platforms</p> <p><u>Interactive Workshop:</u> Workshop participants will explore and experiment with a multi-media, case-based learning approach to teaching social work with groups through using an open-access website with continuous consumer feedback to assess needs and ongoing resource development. Case studies and videos will be utilized in encouraging participants’ expanding teaching strategies.</p> <p> Accepted</p> <p><u>Presenters:</u> Donna M. McLaughlin, Boston University; Mark Gianino, Boston University; and Carol S. Cohen, Adelphi University</p>
Friday 10:30 am- 11:30 am Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/ Third Level	<p>77: Seven Week Group Building Exercise for Refugee Women who are Trauma Survivors</p> <p><u>Interactive Workshop:</u> This interactive workshop will introduce a seven-week group designed to support Rwandan refugee women living in the United States. The presenters will review practice literature, demonstrate group strategies and discuss how this type of group building exercise can foster a community of survivors and cultivate social networks for healing.</p> <p> Accepted</p> <p><u>Presenters:</u> Hadidja Nyiransekuye, University of North Texas; Reshawna Chapple, University of Central Florida; Olga Molina, University of Central Florida School of Social Work; and George A. Jacinto, University of Central Florida</p>

<p>Friday 1:45 pm- 2:45 pm Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/ Third Level</p> <p>(Paired Papers)</p>	<p>193: Trajectories and Strategies of Effective Group Work Educators and Practitioners 1:45 PM</p> <p style="text-align: center;">193a</p> <p>Coming Together: Factors That Influence Social Workers' Connection to Group Work Practice <u>Paper:</u> This presentation is a study about the factors that impact a social workers' connection to group work practice. This research provides empirical data and related insights to enhance the preparation of social workers for current social work group work practice. This research has implications for group work education and practice.</p> <p><u>Presenter:</u> Sari Skolnik, Wurzweiler School of Social Work, New York, NY 2:15 PM</p> <p style="text-align: center;">193b</p> <p>Maximizing the effectiveness of small group assignments in social work education <u>Paper:</u> Small group assignments/projects are common elements in social work curricula. Yet, are they effective? This interactive presentation explores the rationale for utilizing group assignments, obstacles to effective outcomes, strategies for enhancing group learning, evaluative and grading strategies for group assignments, and presenters' recommendations for teaching with this methodology.</p> <p><u>Presenters:</u> Maria V. Wathen, Loyola University Chicago, Chicago, IL; and Shirley Simon, Loyola University Chicago, Chicago, IL</p>
<p>Friday 3:00 pm- 4:00 pm Dolphin, Walt Disney World Resort, Atlantic Hall- Monitor 13/First Level</p>	<p>252: A trauma-informed, community living model for homeless services: An initial outcomes study <u>Electronic Poster Session:</u> This presentation will detail results of a study focusing on a model of trauma-informed care in homeless services. This unique model includes intentional community-based living paired with small-scale mixed-income housing along with other housing first based methods to increase sufficiency, self-esteem, and community among individuals and families experiencing homelessness.</p> <p><u>Presenter:</u> Stephen Baldrige, Abilene Christian University</p>
<p>Friday 4:15 pm- 5:15 pm Dolphin, Walt Disney World Resort, Atlantic Hall- Monitor 12/First Level</p>	<p>322: Addressing Veterans with PTSD through an Interprofessional Poetry Therapy Group Approach <u>Electronic Poster Session:</u> The presenters will share the outcomes of a collaborative interprofessional creation of a flexible co-facilitative approach to group work that can be used in social work curricula and by group therapists. The presentation will focus on innovative uses of poetry therapy involving veterans with PTSD, including outcomes and curriculum demonstrations.</p> <p><u>Presenters:</u> Scott Sorensen, University of Utah; and Danielle Beazer Dubrasky, Southern Utah University</p>

<p>Saturday 7:30 am- 8:30 am Dolphin, Walt Disney World Resort, Europe 5, Lobby/ Third Level</p>	<p>367: Hip Hop Therapy: A tool to address substance use among black youth <u>Interactive Workshop:</u> This presentation focuses on the development of a Hip Hop psychotherapy group to address substance use among black youth. Utilizing a youth engaged co-creation approach; hip-hop music and themes were incorporated to facilitate cognitive restructuring around individual and community perceptions; increase engagement in empowering behaviors; and improve overall treatment related outcomes.</p> <p> Accepted</p> <p><u>Presenters:</u> Tracy Cudjoe, Health & Addiction Research Training Lab; Anthony Estreet, Morgan State University; and Kahlil Green, Morgan State University</p>
<p>Saturday: 10:30 am- 11:30 am Dolphin, Walt Disney World Resort, Europe 5, Lobby/ Third Level</p>	<p>419: Learning to Co-Facilitate a Psychoeducational Group for Families Using Simulation <u>Interactive Workshop:</u> This interactive workshop will describe an innovative method of teaching social work practice with groups and family-focused practices in addictions and mental health. Participants will learn about teaching students to co-facilitate a psychoeducational-support group using simulation-based learning methods.</p> <p> Accepted</p> <p><u>Presenters:</u> Gwendolyn Fearing, University of Toronto; and Sandra McNeil, University of Toronto</p>
<p>Saturday: 1:45 pm- 2:45 pm Dolphin, Walt Disney World Resort, Atlantic Hall- Monitor 10/First Level</p>	<p>544: Exploring Connections Between Social Work Dissertations and Future Group Work Involvement <u>Electronic Poster Session:</u> This presentation describes the results of a two-pronged research study. First, all identifiable social work dissertations with a focus on group work from 1970 to 2012 were reviewed and examined. Second, interviews with dissertation authors were conducted, exploring their early and ongoing connections and perceptions of group work.</p> <p><u>Presenters:</u> Shirley Simon, Loyola University Chicago; and Teresa Kilbane, Loyola University Chicago</p>
<p>Saturday 1:45 pm- 2:45 pm Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/ Third Level</p>	<p>545: Group Work with Adolescents: Incorporating Mindfulness and Meditation Activities for Vulnerable Youth <u>Interactive Workshop:</u> Participants in this experiential workshop are guided through mindfulness and meditation activities. Participants learn about incorporating mindfulness and meditation activities into group work with vulnerable youth. Information about theoretical models and qualitative and quantitative research pertinent to practitioners, educators, and researchers interested in mindfulness and meditation with youth is provided.</p> <p> Accepted</p> <p><u>Presenter:</u> Betsy Wisner, Our Lady of the Lake University</p>

<p>Saturday 4:15 pm-5:15 pm Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level</p> <p>(Paired Papers)</p>	<p>670: Art, Culture, and Media in Group Work with Vulnerable Populations</p> <p style="text-align: right;">4:15 PM</p> <p style="text-align: center;">670a</p> <p>Group-Based Arts and Culture Exposure and Engagement for Adults Experiencing Housing Instability <u>Paper:</u> This paper presents findings from a study exploring a group-based arts and culture exposure and engagement program for adults experiencing housing instability. Findings suggest the program offered participants opportunities for engagement with arts and cultural institutions, while participants had varying experiences with the group-based nature of the program</p> <p><u>Presenters:</u> Brian Kelly, Loyola University Chicago; Susan F. Grossman, Loyola University Chicago; and Willie W. Jackson Jr., Loyola University Chicago.</p> <p style="text-align: right;">4:45 PM</p> <p style="text-align: center;">670b</p> <p>Digital Storytelling: A Group Process for Positive Identity Development in Minority Youth <u>Paper:</u> This presentation reports on the use of digital storytelling as a group narrative method for positive identity development in the case of African-American youth residing in economically disadvantaged, urban areas. Youth gained a valuable narrative medium for constructing their stories, and thus their identities, into ones of possibility and potential.</p> <p><u>Presenters:</u> Rachael Mack, University of Central Florida; and Kim Anderson, University of Central Florida</p>
<p>Saturday 4:15 pm-5:15 pm Dolphin, Walt Atlantic Hall-Monitor 8/First Level</p>	<p>671: Transforming Men Who Batter into Men Who Matter: Building Empathy in Treatment <u>Electronic Poster Session:</u> This session focuses on strategies for reducing domestic violence by improving empathy and associated relationship skills in an 18-week domestic abuse group. Strategies include modeling communication skills; using client feedback and applying mentalization practices. Changes in empathy are explored with a sample of program completers using the Social Empathy Index.</p> <p><u>Presenter:</u> Michael G. Chovanec, St. Catherine University and University of Saint Thomas Collaborative</p>
<p>Sunday 8:45 am-9:45 am Dolphin, Atlantic Hall-Monitor 6/First Level</p>	<p>762: An Empowerment Intervention for Women Living with HIV <u>Electronic Poster Session:</u> Twenty-three women living with HIV participated in a photovoice-based group research study aimed at increasing their self-esteem, self-efficacy, physical health and decreasing depression. The intervention culminated with participants sharing their photographs and stories with the public via twelve community exhibits and presentations. Outcomes were promising.</p> <p><u>Presenter:</u> Robin Lennon-Dearing, University of Memphis</p>

PLANNING FOR NEXT YEAR'S US CSWE APM October 24 – October 27, 2019 in Denver, Colorado

Please feel free to circulate this information through your networks, and to contact:
**Carol S. Cohen (cohen5@adelphi.edu) & Brian Kelly (bkelly@loyola.edu),
 CSWE Group Work Track Co-Chairs, with any questions about submitting abstracts
 for the 2019 US CSWE Annual Program Meeting.**